

## Patrick T. Quintero (*he/him/él*)

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### EDUCATION

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- Present      **University of Pittsburgh** | Pittsburgh, PA  
Doctoral Student | PI: Dr. Andrea S. Medrano; Secondary Advisor: Daniel S. Shaw  
Joint Clinical-Developmental Psychology Program
- 2021–2025    **University of Arizona** | Tucson, AZ  
B.A., Psychology *summa cum laude*  
Minors: Human Development and Family Science, Spanish

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### RESEARCH INTERESTS

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structural stressors (discrimination, poverty, and violence); home, school, and community contexts;  
mental health; family processes; resilience processes; Latin America

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### FUNDING & AWARDS

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\*Applied, under review; +Awarded, declined award

- 2026    **Liv Mas Scholarship, Taco Bell Foundation** | \$10,000  
**E.B. Huey Research Grant, University of Pittsburgh** | \$1,000
- 2025    **David & Grace Lazovik Grant, University of Pittsburgh** | \$1,000  
**K. Leroy Irvis Fellowship, University of Pittsburgh** | \$38,000  
**+Arts and Sciences Fellowship, University of Pittsburgh** | \$38,000  
**Robie Gold Medal, University of Arizona** | \$5,000  
**Kathryn Anne Govenal Perseverance Award, University of Arizona** | \$250  
**Ronald E. McNair Postbaccalaureate Program, University of Arizona** | \$12,000
- 2024    **Hispanic Alumni (UAHA) Scholarship, University of Arizona** | \$25,000  
**Wildcat Excellence Scholarship, University of Arizona** | \$25,000  
**Liv Mas Scholarship, Taco Bell Foundation** | \$20,000
- 2023    **Alumni Club Animo Award - Hispanic Alumni Scholarship, University of Arizona** | \$5,000  
**Rotary Club of Tucson Scholarship, University of Arizona** | \$4,000  
**The Edward and Phyllis F. Soza Scholarship, University of Arizona** | \$2,500  
**Adrienne G. and Amy Hurley Psychology Scholarship, University of Arizona** | \$2,500  
**Liv Mas Scholarship, Taco Bell Foundation** | \$5,000

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### PUBLICATIONS

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\*Undergraduate mentee; +Post-bac mentee

#### PUBLISHED

Quintero, P. T. (2026). Raíces en el desierto. *Sonora Review*. <https://sonorareview.com/2026/04/25/two-poems-patrick-quintero/> F

#### REVISE & RESUBMIT

Medrano, A. S., **Quintero, P. T.**, Álvarez, E., & Alers-Rojas, F. (*revise and resubmit*). *Links Between Community Violence Exposure and Mental Health Symptoms in Urban Mexico: Moderation by Gender and School Connectedness Across Two Age Groups*.

#### UNDER REVIEW

**Quintero, P. T.**, Adame Montelongo, E. S., Lopez, A. M., & Medrano, A. S. (under review). *Parental Monitoring, Solicitation, and Adolescent Disclosure in Contexts of Violence: Insights from Rural and Urban Mexico*.

Medrano, A. S., Adame Montelongo, E. S., **Quintero, P. T.**, & Luiggi-Hernández, J. G (under review). *The Moderating Role of Hope in the Association Between Intimate Partner Violence and Trauma Symptoms Among Honduran Women*.

#### IN PREPARATION

**Quintero, P. T.**, Wildenhaus, H. N., Gutierrez, L. M., & Medrano, A. S. (in preparation). *Experiences of discrimination among Latino students at a predominantly white institution: Perspectives across three time points*.

**Quintero, P. T.**, & Medrano, A. S. (in preparation) *It Takes a Village: How Different Dimensions of Social Support Buffer the Impact of Community Violence on the Mental Health of Mexican Adolescents*.

\*McCray, M. A., **Quintero, P. T.**, del Carmen, M. A., Alvarez, G., Medrano, A. S. (in preparation). *The Power of Friendships: The Role of Interpersonal Support in Bullying and Psychopathology in Urban Mexican Adolescents*.

+Lancaster, E. K., **Quintero, P. T.**, Cisneros, G., Henry, D. A., & Medrano, A. S. (in preparation). *Urban Mexican Adolescents' Experiences with Mental Health Help-Seeking*.

Cisneros, G., **Quintero, P. T.**, Medina, A. K., Sundaram, N., & Medrano, A. S. (in preparation). *Fortaleza y cultura: Marianismo and machismo beliefs as contexts of risk and resilience in young adulthood amongst violence exposure*.

#### CONFERENCE PRESENTATIONS

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**Quintero, P. T.**, Adame Montelongo, E. S. (2026). When sexual orientation meets violence: Bullying and street harassment among LGBTQIA+ adolescents in Michoacán, Mexico [Individual poster presentation]. Special Topic Meeting: Sexual Orientation and Gender Identity in Childhood and Adolescence: A Global Forum on Development, Health, and Rights (2026 Global Forum), Utrecht, the Netherlands.

**Quintero, P. T.**, Adame Montelongo, E. S., Medrano, A. S. (2026). *Who asks, who tells: Parental monitoring, solicitation, and adolescent disclosure in violence exposed rural and urban Mexico* [Poster presentation]. Association for Psychological Science Annual Convention, Barcelona, Spain.

**Quintero, P. T.**, Brokenshire, M. A., Delgado, M., & Nair, R. L. (2025). *Without a significant relationship, you don't have significant learning: A thematic analysis* [Oral presentation]. UCLA National McNair Conference, Los Angeles, CA.

**Quintero, P. T.**, Brokenshire, M. A., Delgado, M., & Nair, R. L. (2025). *Teacher and Latinx Student Perspectives on Their Relationships: Exploring Social Support* [Poster presentation]. Society for Research in Child Development Poster Session, Minneapolis, MN.

\*Nelson, R. F., Timmons, **Quintero, P. T.**, I. A., Nair, R. L., Delgado, M. Y. (2025). *Effects of acculturative stress and family conflict on academic and sleep outcomes in Latinx* [Poster presentation]. Society for Research in Child Development Poster Session, Minneapolis, MN.

**Quintero, P. T.**, Brokenshire, M. A., Delgado, M., & Nair, R. L. (2024). *Nurturing success: Teachers' social support efforts for Latinx middle school students* [Oral presentation]. UNM McNair Scholars Research Conference, Albuquerque, NM.

Timmons, I. A., Erikson, J. A., Garcia, A. N., **Quintero, P. T.**, Cicchinelli, E., Brokenshire, M. A., Nair, R. L., & Delgado, M. (2024). *Acculturative family distancing and depressive symptoms among Latinx adolescents: The moderating role of family cohesion* [Poster presentation]. Society for Research on Adolescence (SRA) Annual Meeting, Chicago, IL.

Erikson, J. A., Garcia, A. N., **Quintero, P. T.**, Cicchinelli, E., Timmons, I. A., Brokenshire, M. A., Delgado, M. Y., & Nair, R. L. (2024). *The roles of parents and teachers in Latinx middle schoolers' math and science identities* [Poster presentation]. Society for Research on Adolescence (SRA) Annual Conference, Chicago, IL.

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## RESEARCH EXPERIENCES

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### **CREAR (Community Research Exploring Adolescent Resilience) Lab | Graduate Researcher** *University of Pittsburgh* | PI: Dr. Andrea S. Medrano

- Conduct mixed methods, community-engaged research on trauma, resilience, and developmental outcomes among youth and families in Latin America and the United States.
- Develop bilingual (English-Spanish) survey instruments, consent forms, and recruitment materials to improve accessibility and inclusion.
- Coordinate international data collection and translation processes to ensure cultural and linguistic validity across study sites, including Mexico and Honduras.

### **The Nexus Lab | Research Supervisor**

*University of Arizona* | PIs: Dr. Melissa Delgado & Dr. Rajni Nair

- Trained research assistants in inductive and deductive coding techniques, building team expertise in qualitative analysis.
- Conducted original research on student-teacher relationships and social support initiatives, advancing understanding of educational dynamics.

### **The Child Cognition Lab | Undergraduate Research Assistant**

*University of Arizona* | PI: Dr. Rebecca Gomez

- Conducted cognition and language research on 6- to 24-month-old bilingual infants by facilitating structured interviews and data collection in lab and home settings, alongside managing recruitment and IRB protocols to ensure study integrity.

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## MENTORING & TEACHING

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### MENTORING

2025–2026

**Hot Metal Bridge Fellow Mentorship, Erin Lancaster**

Department of Psychology, *University of Pittsburgh*

**BPhil Student Honors Student Mentorship Maddie M. McCray**

Department of Psychology, *University of Pittsburgh*

2024–2025

**Undergraduate Honors Student Mentorship, Rebecca Nelson**

School of Human Development and Family Science, *University of Arizona*

### TEACHING

Fall 2024

**Teaching Preceptor HDFS 237: Love, Intimacy, & Relationships**

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### GUEST PANELS & LECTURES

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- Spring 2026    **Virtual Ronald E. McNair Graduate Alumni Panel**  
Graduate Studies, *University of Arizona*
- Applied DEI Panel**  
Department of Psychology, *University of Pittsburgh*
- Fall 2026      **Career and Graduate School Panel for PSY 1355: Adolescence Course**  
Department of Psychology, *University of Pittsburgh*
- Honors Thesis Proposal Panel for PSY 1975: Honors Thesis Seminar**  
Department of Psychology, *University of Pittsburgh*
- Spring 2025    **Ronald E. McNair Graduate School Application Panel**  
Graduate Studies, *University of Arizona*

#### GUEST LECTURE

- Fall 2025      **Sexuality, Relationships, & Dating Violence Lecture for PSY 1355: Adolescence**  
Department of Psychology, *University of Pittsburgh*
- Fall 2024      **HDFS 237: Love, Intimacy, & Relationships, Parenting Lecture**  
School of Human Development and Family Science, *University of Arizona*

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### COMMUNITY OUTREACH

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Medrano, A. S. & **Quintero, P. T.** (2026, March). Preliminary Results and Next Steps from HAVE-HOPE Project. Delivered in person to staff of local community organization Centro de Derechos de Mujeres in Santa Barbara, Honduras.

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### COMMITTEES

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- 2025–Present    **PEIC: Psychology Committee on Equity, Inclusion, and Community**  
Department of Psychology, *University of Pittsburgh*
- PEIC: Psychology Committee on Clinical Equity, Inclusion, and Community**  
Department of Psychology, *University of Pittsburgh*
- 2024-2025      **Ronald E. McNair Recruitment Subcommittee**  
Graduate Studies, *University of Arizona*

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### EXTERNAL COLLABORATIONS

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- Spring 2026    **Global Personality Measurement Project**  
Collaborating on an international research project across 40 countries by translating and adapting study materials for the Mexico site, supporting cross-cultural validity of personality disorder measures.